



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOODWILL CHRISTIAN COLLEGE FOR WOMEN
Name of the head of the Institution		Dr. RENUKA PAUL
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08041100422
Mobile no.		7022905576
Registered Email		goodwillchristiancollege@gmail.com
Alternate Email		shaliniebenezer@yahoo.com
Address		NO 10, Promenade Road, Frazer Town , Bangalore 560005
City/Town		Bangalore
State/UT		Karnataka
Pincode		560005

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Mrs. HAZEL D'SOUZA			
Phone no/Alternate Phone no.		08025567177			
Mobile no.		9844349274			
Registered Email		goodwillchristiancollege@gmail.com			
Alternate Email		hazel.dsouza27@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://www.goodwillchristiancollege.com/aqar%202018-2019.pdf">https://www.goodwillchristiancollege.com/aqar%202018-2019.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://www.goodwillchristiancollege.com/academic.php">https://www.goodwillchristiancollege.com/academic.php</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.55	2012	15-Sep-2012	14-Sep-2017
<b>6. Date of Establishment of IQAC</b>			20-Jun-2011		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Organised Workshops/Seminars/Guest Lectures. The academic year started with an orientation program for staff .	11-Jul-2019 1	600
Celebration of Photography Day	19-Dec-2019 1	90
Celebration of Librarians day	12-Aug-2019 1	500
Observation of World Mental Health Day	10-Oct-2019 1	400
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

All the Departments organised Workshops/Seminars/ Guest Lectures/ Webinars on topics related to the subject.

NSS Unit organised programmes like Swachhbharath Abhiyaan. NSS Students also performed a skit on 'Waste Management' and were awarded Ist Prize at the University Level. They also participated in a rally for ' Future Sundara

Bengaluru'. The unit also organised awareness programmes on AIDS, Segregation of Waste, Health & Hygiene etc.

The Red Ribbon Club a part of the NSS Unit was recognized as one of the best units in spreading AIDS Awareness in Karnataka by MHRD Central Government of India.

Promoted Sports and Out Reach Programmes

Skill Development and Career Guidance Programmes were organised for Final Year Students.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Promoting Participation in Sports	Students have participated in Inter Collegiate Sports tournaments/ Marathons and have won prizes.
Augmentation of library books	Budget sanctioned and books purchased by all departments
Organising Workshops/ Seminars/ Guest Lectures /Webinars	All the departments organised Guest Lectures/ Workshops to keep the students abreast with the latest trends in their respective subjects.
Strengthening the Career Guidance and Counselling Cell	The Career Guidance cell has been strengthened by organizing workshops and pre-placement talks
Up gradation of existing infrastructure and labs	Existing labs and infrastructure have been upgraded based on the requirement
Value Education	Value Education was conducted for all classes with a well defined syllabus
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission	04-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	SMS gateway to send important notifications to different stake holders of the college. Up gradation of the college website with special importance to MIS. Communication of important information through the College Website. All University notifications are displayed on the notice board from time to time. Each class is connected to a WhatsApp group wherein educational data is circulated. Students are also encouraged to send a soft copy of their presentations prior to the actual presentation. This is to ensure that the class is well prepared for a question answer session post presentation.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the College is affiliated to Bangalore University, the curriculum given by the university is adhered to. For the effective implementation of the curriculum the Vision and Mission of College are kept in mind. The Vision and Mission of the college reflects the commitment of the Institute towards holistic development of the students and inculcates social and human values in them through academic, co-curricular and socially meaningful activities. The college Vision and Mission are communicated to all stakeholders through College website, College magazine and Admission Prospectus. The following methods are followed for effective delivery of curriculum. Every Year, at the beginning of the academic session and at the beginning of every month the Principal convenes a staff meeting to ensure the curriculum is strictly followed and adhered to. In addition, Departmental meetings are held by every department in which the topics in the syllabus are distributed to the teachers after considerable discussion with them. College administration provides a well constructed time table for each semester. Departmental Heads prepare the time table which is approved by the Principal duly. Teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of the Principal. The College Library has a good number of Journals, books, reference material etc accessible by teachers and students. Students are encouraged to present papers and participate in seminars organised by the University and its affiliated Colleges. Field Trips and Educational Excursions are carried out by the various departments. Project work, dissertations are conducted for fulfillment of their degrees. Seminars and special talks by experts are also arranged regularly to keep students abreast on the latest developments in their respective subjects. The Management also funds for all academic activities and for the purchase of books every

semester. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Remedial classes are taken for slow learners and below average students. Review of the progress in syllabus completion, performance of the students, association activities etc are done in the department level meetings on a regular basis. The final Internal Assessment of the students is uploaded and submitted to the University in a timely manner. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. Well equipped labs provide good practical training to the students. Few of the classrooms are ICT enabled. Certificate courses are conducted as a means of enriching the curriculum. Feedback on teachers, curricular issues, college infrastructure, administrative matters and other non academic matters is taken.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Advanced Java and J2EE Project		05/07/2019	192	Employability	Skill Development
Soft Skill Training3		17/02/2020	10	Employability	Skill Development
Stock Market		30/09/2019	06	Employability	Skill Development
Fashion Design		03/10/2019	90	Employability/ Entrepreneurship	Skill Development
Clinical Experience in Psychiatric Nursing		15/10/2019	23	Employability	Skill Development

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry, Botany, Microbiology	17/07/2019
BCom	As per Bengaluru North University Syllabus	17/07/2019
BBA	As per Bengaluru North University Syllabus	17/07/2019
BCA	As per Bengaluru North University Syllabus	17/07/2019

BA	Psychology, Optional English, Journalism	17/07/2019
BA	Psychology, Economics, Journalism	17/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	230	6

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Two hour Workshop on Socio-Scientific Temper conducted by YWCA	11/10/2019	48
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Specimen Collection/ Herbarium . Samples were collected at Udupi, Murdeshwara and surrounding areas.	21
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback was obtained from various stakeholders both students, staff parents and employers for the current assessment year. As regards to the Students Feedback, it was executed in the offline mode on a single day for all the departments. Feedback was received on Curricular Aspects like the syllabus, add on courses/etc . The feedback sheets would be handed over to an external agency to be analysed. The feedback was also taken from the parents during the parent -teacher's meet. The parent teacher meetings held at various departments has served to elicit opinions from the parents/guardians on various developmental aspects of the Institution. Suggestions and comments given by the parents/guardians are also taken into account for future development. The different areas where improvements are required are analysed and required action is taken. .</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Psychology, Optional English, Journalism	40	15	15
BA	Psychology, Economics, Journalism	60	11	11
BSc	Chemistry, Botany, Microbiology	40	20	20
BCom	As per Bengaluru North University Syllabus	240	130	130
BBA	As per Bengaluru North University Syllabus	70	33	33
BCA	As per Bengaluru North University Syllabus	40	30	30

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	675	0	24	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	25	60	6	0	1

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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)



Yes. The college has practiced a system of mentoring whereby every class has 2 mentors i.e full time teachers to look after the academic and psychological well being and also monitor class attendance and performance. At the beginning of the academic session, the class wise names of the mentors are displayed on the College notice board. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, an orientation programme is organised for the freshers' whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
675	24	1 : 31

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	0	1	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr M S GAYATHRI	Associate Professor	The Red Ribbon Club, NSS unit of the College was recognised as one of the best unit in spreading AIDS Awareness in Karnataka by MHRD Central Govt. of India
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM1	II, IV, VI Sem	09/09/2020	20/10/2020
BSc	BSc1	II, IV, VI Sem	09/09/2020	20/10/2020
BA	BA1	I, III, V Semester 09/11/2018 22/12/2018	11/11/2019	23/12/2019
BSc	BSc1	I, III, V Sem	11/11/2019	23/12/2019

BCom	BCOM!	I, III, V Sem	11/11/2019	23/12/2019
BBA	BBA1	I, III, V Sem	11/11/2019	23/12/2019
BCA	BCA1	I, III, V Sem	11/11/2019	23/12/2019
BA	BA1	II, IV, VI Sem	09/09/2020	20/10/2020
BBA	BBA!	II, IV, VI Sem	09/09/2020	20/10/2020
BCA	BCA!	II, IV, VI Sem	09/09/2020	20/10/2020
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts weekly test right after units are completed. Assignments will be given to the students for 5 marks. Internal Assessment will be taken twice in a semester for 20 marks and Pre Finals at the end of the Semester to assess the students performance. 5 marks is given based on students attendance. In addition to their performance in regular class tests and a Pre Final exam , students are constantly evaluated through their ability to participate in Co Curricular Activities like organizing debates, extempore, group discussion, seminar presentation , etc.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year and distributes it to the students at the time of their admission in the college and the academic session 2019 was no exception. The academic calendar is also distributed among all teaching and non teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), date schedule of the college examinations and other forms of evaluation such as evaluation through performance in Departmental seminar presentation etc. The tentative dates of publication of college results are also mentioned in the academic calendar. The tentative dates of activities such as NSS, Extension Activities etc, career guidance and Placement Cell are also given in the academic calendar. Schedule of other activities such as Parent teacher meeting, College social and other cultural programmes, College sports etc are also provided in the academic calendar. The Academic Calendar has also the list of awards instituted to students .

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.goodwillchristiancollege.com/programmeoutcome.php>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA1	BA	Psychology, Opt. Eng, journalism	13	13	100
BA1	BA	Psychology, Economics, journalism	12	10	83



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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management	2	0
National	Nil	0	0

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0

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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	NIL	2019	0	0	Nil

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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	31	79	20	16
Presented papers	4	1	0	0
Resource persons	0	0	1	4

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special camp for 7 days	NSS, Red Ribbon Club	6	125
Personel hygiene	NSS, Red Ribbon Club	6	125
HIV AIDs,	NSS, Red Ribbon Club, YRC	6	700
Drug abuse,	NSS, Red Ribbon Club, YRC	6	700
Tree plantation,	NSS, Red Ribbon Club	6	125
Basic life skills	NSS, Red Ribbon Club, YRC	6	700
Industrial trip to Azyme Biosciences	Department of Botany	1	22

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
AIDs awareness	One of Best Unit in Karnataka	MHRD, New Delhi	125

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDs awareness	NSS, Red Ribbon Club , YRC	Rally awareness in Frazer Town	6	100
Swachh Bharath	NSS, Red Ribbon Club	Cleaning roads in the slums of vijayanagar slum, awareness on illeffect of pastic on environment	6	50

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Workshop	Workshop (MoU)	Deccan Herald (The Printers Mysore pvt ltd) This agreement normally lasts for one academic year but since the lock down was imposed, have mentioned the date as March 14th 2020. otherwise it would have extended upto May month.	01/08/2019	14/03/2020	62
Workshop	Workshop	CMCA campus yuva	28/02/2020	04/03/2020	51
Softskill training	Certificate course	Fourth watch finishing school	17/02/2020	18/02/2020	45
Project work/ certificate course	Project work/ certificate course (MoU)	Alpha Tech Academy	05/07/2019	22/06/2020	32
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Alpha tech academy	06/08/2019	Project work/ certificate course	34

Faria Designer studio	03/10/2019	workshop on fashion and design	7
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7500000	746670

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Campus Area	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NEW GENLIB	Partially	3.1.5 Version	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13218	1971780	200	96171	13418	2067951
Reference Books	1074	38184	20	5000	1094	43184
e-Books	5	0	0	0	5	0
Journals	15	11200	15	20000	30	31200
e-Journals	1	3000	1	3000	2	6000
Digital Database	2	30000	2	30000	4	60000
CD & Video	66	3309	5	1000	71	4309
Library Automation	5060	5000	8900	5000	13960	10000
Weeding (hard &	2000	1000	2000	1000	4000	2000

soft)

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	nil	nil	30/08/2020
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	37	30	33	0	0	7	5	6	0
Added	12	0	12	0	0	0	0	6	0
Total	49	30	45	0	0	7	5	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	<a href="#">0</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3000000	2051235	12500000	746620

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

WIFI facilities available for staff and students. Utilization and maintenance of library services is taken care of by the Librarian. Subject lecturers are in charge of the department labs and the Physical Education Director looks into issues and activities related to sports.

<http://goodwillchristiancollege.com/report>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees



Financial Support from institution	SC/ST students, Minority Community students, Distinction students, Economically Backward students are given fee concession	99	125500
Financial Support from Other Sources			
a) National	GOVERNMENT OF KARNATAKA POST-MATRIC SCHOLARSHIP AND SC-ST SCHOLARSHIP	370	1007100
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	25/07/2019	675	Class Mentors
Remedial Coaching ( 2, 4 6 Sem)	28/01/2020	134	Teaching Faculty
Yoga Meditation	02/08/2019	125	Mrs. Edna, Yoga Tutor, Art of Living
Personal Counselling	25/07/2019	22	Mrs.Susan, Mrs Radha Mrs. Lilly
Bridge Course for I Sem BBA -Fundamentals of Accounting Quantitative Methods of Business	05/07/2019	10	Mrs. Saria, Assistant Professor, Dept.of Management
Bridge Course for V Sem B.Sc- Taxonomy of Angiosperms	26/07/2019	22	Dr. M.S.Gayathri , Associate Professor, Dept.of Botany
Bridge Course for VI Sem B.Com- Introduction to Finance	05/02/2020	124	Cocoons Institute
Soft Skill Development	30/08/2019	133	Skill Drives
Remedial Coaching ( 1, 3 5 Sem)	26/07/2019	168	Teaching Faculty
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NIL	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Flight Academy, Incredible jobs, Aptech training, Jet king, Trident Corporation, Pro-edge	190	70	LBS, WIPRO	25	5
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	22	Bachelors	BA, BSc, B,Com, BBA, BCA	Jyothi Nivas, St Josephs, Maharanis, East Point, Gurukul, Abbas Khan College, St. Anees	MA, M.Com.MBA, LLB, Bed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	577
Cultural Activities	Institutional	300
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	1st place in 3 Km marathon held at St .Joseph/s College 2/2/20	National	1	0	R1819807	Meenakshi M.( 4th sem)
2020	1st place in 2 Km marathon held at St .Joseph/s College, 23/2/20	National	1	0	R1819807	Meenakshi M.( 4th sem BCA)
2019	3rd place in Mad Adds, Kairalee Nikethan Golden Jubilee College	National	0	1	R1819807 C1848505 C1848401 C1848469 C1848410 C1848416	Meenakshi M, 4th sem BCA Fiza Bahar 4th sem BCom Afreen Iqbal 4th semBCom Saba Kousar 4th sem B.Com. Amina Sarwath

						4th semBCom Ayesha 4th sem BCom
2019	2nd place, Mime. St.Anne's College	National	0	1	C1848505 C1848469 C1848401 C1848416 C1848463 C1848437 C1848455 C1848499	Fiza Bahar 4th sem BCom Saba Kousar 4th sem Afreen Iqbal 4th sem BCom Ayesha 4th sem BCom Rifath 4th sem Bcom I shrathunni sa 4th sem Bcom Noorain 4th sem Bcom Umra 4th sem Bcom
2019	2nd place Solo Sining. St.Anne's College	National	0	1	R1819807	Meenakshi M.( 4th sem BCA)
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 2019-20 are as follows:- 1. The Union along with the support of the Teacher Co-ordinators organised Talents Week, Freshers Day, Independence Day, Republic Day, Rhapsody, Heyah etc. 2. Observation of Teachers' Day to mark the birth anniversary of Dr. S Radhakrishnan. 3. Celebration of National Librarians Day. 4. Observed World Mental Health Day. 5.. Celebration of Photographers Day 6. Celebration of International Yoga Day 7. Organisation of Annual Athletic Meet. In addition to the above the student counsel oversee the overall discipline of the students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

800

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association meets at least once or twice a year. They render their services as volunteers, Judges etc for all Cultural, Sports and Academic activities organised at the College. They also help in career counselling and placement. The members sponsor cash prizes , endowment prizes etc to the graduating class. They also donate old text books to needy students and also to the College Library. They also put up tuck shops. Ms Paveena (2007-2010) batch contributed 10,000 Rs towards the alumni fund.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Inclusion of field work, industrial visit and educational excursion at Undergraduate level. . Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	Wide access to internet facility to inculcate online learning management resources. e-book, e-journal facility for carrying out project works. Learning through Field Work, Industrial visits and Internships. Enhancement of learning skills of the Students through participation in different seminars.
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation, grand viva and seminar and lectures.
Research and Development	Motivates faculty members for research publications in peer reviewed journals with high impact factor. Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National /

	International levels. ? Encouraging faculties to act as M.Phil/ Ph.D supervisors. The Management provides funds for Faculty to participate, publish and present papers in State/National/ International Seminars and Workshops.
Library, ICT and Physical Infrastructure / Instrumentation	Provision for wifi facility in both the campuses for use of the e learning resources. Separate internet connection in the library to access the e resources. Procurement of more equipment, teaching aids. Smarts classrooms for each department .
Human Resource Management	Motivating and facilitating the faculty members to participate in Refresher Orientation courses. Organization of a workshop on different safety measure to adhere to in daily life and in work place. Self appraisal of the teachers through maintenance of Academic Diary. Maintenance of Grievance Redressal Cell, Anti Ragging Committee, Sexual Harassment Committee. Doctors, visit the college for facilitating health checkup of the teaching and non teaching staff.
Industry Interaction / Collaboration	Wide access to internet facility to inculcate online learning management resources. e-book, e-journal facility for carrying out project works. Learning through Field Work, Industrial visits and Internships. Enhancement of learning skills of the Students through participation in different seminars.
Admission of Students	Online Admission Application Forms facility is made available for the students. Adherence to the Rooster System as per Bengaluru North University Norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders. Implementation of uolo app
Student Admission and Support	Online admission application forms are available for the students to apply online. Maintaining students database through tailor made software.
Examination	As per Bengaluru North University Norms and Bangalore University Norms.
Administration	Administration is computerised with

	Internet, LAN and WIFI facilities. . Admissions, Renewal of Affiliation and Examinations are done on Online as per Bengaluru North University guidelines.
Finance and Accounts	College is self-financed. Accounts are done by using Tally. Cash books, Day books, Cheque Registers and files are all maintained. Auditing is done every year by the auditor.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. M S Gayathri	National Conference	Nil	300
2019	Mrs. Geetha D	National Conference	Nil	300
2019	Mrs. Josephine Prapulla	National Conference	Nil	250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Staff Orientation	Orientation	11/07/2019	11/07/2019	30	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Staff Orientation	30	11/07/2019	11/07/2019	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	24	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Medicclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities, Staff Appraisal Reward</p>	<p>Medicclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities Staff Appraisal Reward, May Day Gift for Sub-Staff.</p>	<p>Scholarships as per Government Order, fee concession, Annual Prizes for academic extracurricular performances, Industry Interaction is incorporated for all courses, Field visits, industrial visits are arranged. Collaboration with industries and other premier institutions to organize seminars, workshops and value added courses, Urdu students participated in an event organised by Doordharshan. The college is associated with NIE, Newspaper in Education a unit of Deccan Herald. The college has also collaborated with the British Library. Our College is an unaided and a minority institution. Admissions are made as per the Bengaluru North University norms. Therefore, no donations are taken for any course and admission is provided for all sections of the society. Roaster System is followed during students admission.</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, The Institute conducts external and internal audit. The auditors are Charles Sujay Kumar and associates.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0



## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	Charles Sujay Kumar and associates	Yes	Charles Sujay Kumar and associates

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing valuable suggestion for the development of the Institution . Pointing out the weaknesses of the college related Departments and suggesting rectification. Communicating views when the students hesitate to communicate directly to the teachers about the college and the department.

### 6.5.3 – Development programmes for support staff (at least three)

The Support Staff are encouraged with Orientation Programmes. The Management celebrates May Day by honoring them with cash and entertainment. The Management provides Medical Leave and Earned Leave apart from Casual Leave.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Up gradation of Infrastructure . Organised An International Seminar for the Teaching Fraternity on Quality Initiatives. Organized a Faculty Development programme on Quality Enhancement . Increase in the no of seminars/workshops/guest lectures. Introduced Bachelors of Computer

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Staff Orientation	11/07/2019	11/07/2019	11/07/2019	40
2019	Guest lecture -Dept. of Psychology	13/09/2019	13/09/2019	13/09/2019	90
2019	Workshop on Socio Scientific Temper	11/10/2019	11/10/2019	11/10/2019	48
2019	Guest Lecture - Dept. of Kannada	01/10/2019	01/10/2019	01/10/2019	150
2019	Seminar-	15/10/2019	15/10/2019	15/10/2019	32

	Dept. of Computer Application				
2019	Guest Lecture -Dept. of Urdu	27/01/2020	27/01/2020	27/01/2020	20
2019	Guest Lecture -Dept. of Commerce	20/02/2020	20/02/2020	20/02/2020	130
2019	Webinar- Dept. of English	30/06/2020	30/06/2020	30/06/2020	50

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Dept. of Journalism - To promote and empower women through viewing of the movie, "Mission Mangal".	22/08/2019	22/08/2019	70	0
Dept. of Commerce Science - encouraged women entrepreneurship in organizing tuck shops in the campus for a day.	27/08/2019	27/08/2019	280	0
Dept. of Psychology - Right to equality through performance of a "Flash Mob"	10/10/2019	10/10/2019	6	0
Dept. of Science Business Administration - To create	11/10/2019	11/10/2019	100	0

awareness to students about importance of Science in society and cultural scientific temper in the student's mind by conducting workshop on Soc io-Scientific temper.				
Dept. of Commerce - organized a seminar on Personality Development in IT showing equality in the IT Industry.	15/10/2019	15/10/2019	90	0
Dept of Commerce - Empowering women for money management by taking the students to National Stock Exchange	24/02/2020	24/02/2020	100	0
Career Guidance Cell - Awareness on recruitment in the aviation field	26/02/2020	26/02/2020	200	0
Womens Day - To bring into existence of equality "Woman's Day" was celebrated by conducting a Symposium on 'I am Generation Equality''	07/03/2020	07/03/2020	800	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Green Drive (planting of trees), Maintaining and updating by planting newer plants in the Botanical Garden, Awareness programs on plastic banning, Installation of Power Saving LED lights and Generator in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	24/09/2019	1	Blood Donation Camp	To raise awareness about the benefits of donating blood and the magnitude in involving in the honorable act	20
2020	0	1	03/02/2020	1	Waste Management	To promote waste management	12
2020	0	1	28/02/2020	1	Visit to Spastic Society	To create awareness on mental disability and to contribute and encourage them by purchasing the handi crafts made by the students of the institution	25
2020	0	1	10/03/2020	1	Segregation of waste	To establish the knowledge of wet and dry waste and ways and methodology	6

						gies of how to dispose them	
2020	0	1	11/03/2020	03	Traffic Awareness	The advantages of wearing helmets and following traffic rules to avoid accidents	10
2020	0	1	08/03/2020	07	Outreach camp	To prompt cleanliness within the campus, visiting the geriatric ward and promoting on health and hygiene in a nearby government school	50
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
COLLEGE HANDBOOK	16/07/2019	The college handbook is issued to the students and the staff. The code of conduct to be followed by students is in the form of rules and regulations, etiquette and dignity. It has the rules and regulation when it comes to attendance, promptness, academic obligations and dress code. Apart from this the code of behaviour to be followed in the college around the facilities such as the classroom, laboratories, library is specified. It contains details of all the academic and co-

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
College Assembly and thought for the day	15/07/2019	09/03/2020	800
Value Education	19/07/2019	07/03/2020	800
Building Leadership qualities (Investiture Day)	17/08/2019	17/08/2019	300
Promotion of values and ethics of freedom struggle (Independence Day)	19/08/2019	19/08/2019	800
Encouraging fitness of body, mind and soul by Yoga Demonstration	29/08/2019	29/08/2019	800
Nonviolence and Peace celebration of Gandhi Jayanthi	30/09/2019	30/09/2019	800
Importance of life no to Suicide by enhancing the importance of World Mental Health	10/10/2019	19/10/2019	70
Emphasis on Women's Equality by celebration of International Women's Day	07/03/2020	07/03/2020	800
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solid waste management, Awareness program conducted on Plastic free Bangalore, Training program to convert recycled paper into valuable products like envelopes paper bags, etc. Maintenance of botanical, competitions and awareness to make wealth out of waste were also organized.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Value Education: Value education is done through the various activities in the college. Values are instilled during Monday morning assemblies by the faculty or the research person. Values such as happiness, positivity, respecting elders are spoken with a moral story to make it more understanding. In addition, faculty conducts one-hour value education classes on weekly bases. Each class is based on a lesson plan which is oriented in instilling core moral values such as faith in God, honesty, truth, unity, time management, team spirit, moral consciousness, personal development of student, etc. 2. Encouragement of fitness for the faculty and students: The value of physical fitness in college are just a diversion for the mind. So, keeping this in mind,

the faculty from 3-4 pm started being physically active. Some of them started playing badminton, walking within the limited campus. After doing this they felt much relaxed mentally and refreshed after 5 hours of taking classes. It made them come out of their routine and they felt relaxed and mentally awake.

Even some of the students started playing. They felt a sense of mental alertness and the team spirit was growing. The physical stamina for the faculty and students were building up too. It brought about development of the mind too. 3 . Mentor system was started in recognition for the present-day college students to have a confidante on the campus. This has the aim of developing a better rapport between the students and the professors. The professor is assigned a small group of student wards (from 1st yr. till the students complete the degree course). The interactions between them help the mentors have a comprehensive record of their activities, academic co-curricular achievements and problems.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.goodwillchristiancollege.com/bestpractices.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute is to “inculcate in our students a passion for excellence through value based holistic education”. The institution thus is the first place where the students understand their responsibility. Therefore, the institution tries to inculcate these core values in the students during their tenure here in college. i. Value education is built into various activities in the college. The weekly assembly based on a theme conveys important values. Once a week value education classes are held. Each class has a lesson plan oriented towards instilling core values. It also enriches the student’s personal development making them responsible, healthy members of the society. ii. Entrepreneurship was also encouraged in the institution. As young women the institute wanted them to learn how to start a new business and make a profit. Some of the students were given a whole day wherein they put up stalls right from food, photograph corner, nail art, mehndi, etc. They learnt the methods of profit and loss and to conduct business using their innovative business skills.

Provide the weblink of the institution

<https://www.goodwillchristiancollege.com/institutional.php>

### 8.Future Plans of Actions for Next Academic Year

1.. More collaborations with National and International Industry 2. To strengthen green initiatives . 3. To conduct Academic Audit 4.Up gradation of infrastructure. 5. To organize more faculty development/skill development programs for the professional development of teaching and non-teaching staff. 6 To continue to encourage faculty members to pursue and engage in research and development.